



Academic Bowl Advisory Committee Meeting

April 4, 2018

1. Call to order
 - a. All present except for Adam Carr, Bridge Creek – expected to be late due to school activity commitment.
 - b. Action item submitted by Adam Carr, so will be discussed later, upon his arrival.
2. Claim forms; Role of committee; Protocol for advancing items on the agenda.

ACTION ITEMS SUBMITTED BY ADVISORY COMMITTEE

A motion was made by Pam Dickson to change the language in the Academic Bowl Manual, VI.-A-11, seconded by David Powell. Vote 6-0.

“Officials for each match will define the natural pause to be a fairly quick four count:1,2,3,4. The four count should be demonstrated to the teams before the start of each game. The count will be given anytime an individual is called upon to give an answer, the moderator may make the count silently to themselves. Once called upon for an answer if a team fails to answer during the officials four count, the official will announce “STALL.”

ITEMS SUBMITTED FOR DISCUSSION

1. Ask the question writer to eliminate questions that deal with Microsoft Office programs or anything dealing with computer programs.
 - a. Recommendation: Request of Patrick to reduce or eliminate questions regarding layout of Microsoft Applications.
 - b. We like computer science questions however we should broaden scope beyond applications (keystrokes and tabs).
2. Training of officials
 - a. Will work with Amy Hurst to get updated training videos produced and available so that everyone can receive basic training.
 - b. Melinda’s students will help to film provided scenarios for inclusion in training modules.
3. Direct the question writer to remove pop culture questions from the 60 second rounds altogether. They may remain in use during quarters 1 and 3 or toss-up rounds.
 - a. No changes or recommendations regarding this item. The question make-up is good as is and this item was tabled.
 - b. We’ve made changes within the past year that allow more people to participate and enacting this change may discourage student participation.
 - c. We are happy with the current 60 second composition.
4. Descriptions of the 60 second round categories need to be different.
 - a. Each “broad” description needs to be unique
 - i. For example; all 3 should not be “Trivia – sports” for the broad description.

5. Removal of requirement for students to be recognized before giving a response.
 - a. Tabled – no changes will be made to this.
6. Direct the question writer to ensure that those questions dealing with Math, are equal in difficulty, and that they are able to be completed in the 60 second time frame.
 - a. Tabled – no changes made in regards to 60 second rounds
 - i. Not sure there is anything that can be done about this in 60 second rounds. It is relative what is “easy” or “hard.”
 - b. HOWEVER, in **toss-ups** if a specific form is required (example: answer must be in $ab+c$ form), ask for it at the beginning of the question.
7. Direct the question writer to ensure any questions involving the Office of the President are written in an unbiased manner.
 - a. Current office holders of any government position should have title included.
 - i. For example, President Donald Trump, Vice-President Mike Pence, Secretary of State.....
8. Request for the OSSAA to communicate directly with the school selected to host a district tournament.
 - a. Clarification: Asterisk simply indicates who is responsible for deciding the host of the district.
 - b. If you are the asterisk and don't want to host, then contact the other schools in your district and figure it out. Facilitate working together to meet needs. Advisory board members are open to being contacted to help.
9. Effectiveness of the new rules, allowing for the categories to be heard before substitutions are made in quarters 2 and 4.
 - a. Everything seemed to work okay.
 - b. Will include this as one of the scenarios for the training module(s) mentioned in item 2 (above).
10. Complete names not being included on score sheets and many are not legible.
 - a. Will include this as one of the scenarios for the training module(s) mentioned in item 2 (above).
 - b. Include bullet/item on the 1st page “script” that moderator or chief judge should check and monitor the scorekeeper to make sure that there is first last name and at the end of each quarter they fill in the box of correctly answered questions completely so that clear.
11. Correct answer marks not being legible after being faxed.
 - a. Included in item 10.
12. State Tournament – Judges and Moderators knowing the rules and regulations of the game, along with game management and/or behavior.
 - a. Finding officials is a hard process with a small pool of interested individuals to pull from.
 - b. Issues need to be brought to Amy's attention at the front desk throughout State Tournament
 - c. Training modules may help.
 - d. Will announce/ discuss at beginning of Friday meeting to be sure to know and follow rules. Be consistent and polite.
 - e. Review on Friday of state during meeting & Saturday coaches meeting to be respectful and if you feel there is a problem let the front desk know.
 - f. Respect should be given by all parties.
13. Names suggested for State Tournament Judges and Moderators to be considered more seriously.
 - a. Included in item 10.

Respectfully Submitted,

Todd Goolsby
Assistant Director